

Ziauddin University QEC Annual Report 2022

The Quality Enhancement Cell (QEC) is a significant directorate within Ziauddin University's hierarchical structure. All academic activities of the University are continuously monitored and improved by QEC, because Ziauddin University places such a strong focus on quality. QEC is proactive in its approach and makes sure that academic standards are not only met but actually rise with each new academic year. QEC also makes sure that all academic programs at Ziauddin University comply with the standards set by the Higher Education Commission and other pertinent professional accreditation bodies.

QEC engages in a number of initiatives throughout the year to guarantee that the highest standards of instruction are upheld in all of the University's colleges and departments. Various surveys, self-evaluations, and annual reviews of academic programs are some of these activities. The outcomes of these initiatives give QEC a foundation upon which to suggest efforts to raise the standard of instruction across the institution, in all colleges and departments.

SAR 2022

Self-Assessment Reviews (SARs) of various academic programs are an important part of the QEC domain. It is a long process, going through several stages, ending with the detailed review of all academic details of the program and assessment reporting. The Session on preparation of SAR for PT team was conducted by QEC. This year, SARs of M.Phil Oral Biology, M.Phil Oral Pathology, MS Biomedical Engineering, MS Nursing, M.Phil & PhD in Pathology, M.Phil Molecular Medicine, M.Phil & PhD in Biochemistry, MS Healthcare Management, Doctor of Occupational Therapy, Associate Degree of Occupational Therapy (ADOT), BS English, Data Science, BS Management & Technology and BS Medical Technology was carried out by QEC followed by assessment through Internal and external assessors.









IPE 2022

Additionally, QEC helps administration to ensure and promote quality culture throughout the institution in addition to focusing on promoting and ensuring excellent teaching and learning. QEC carried out this Self-Institutional Performance Evaluation. The University is assessed based on 11 standards from the University Portfolio Report by both external and internal evaluators. During the IPE visit, the Panel physically inspected the buildings, became familiar with the institutional resources, and spoke with faculty, administrative staff, and students. The Panel's work was greatly eased by the UPR's preparation.

QEC helps the university administration improve other universities' services in addition to ensuring academic quality. A yearly Institutional Performance Assessment (IPE) of the entire university is also carried out by QEC. The University Portfolio Report, a thorough document created by QEC as part of the IPE preparation, details the performance of the University's academic and non-academic functions (UPR). Both internal and external evaluators are invited to assess the university's performance from all perspectives and offer management thorough feedback and suggestions for improvement.

Postgraduate Programs Review 2022

QEC always ensures that standards are maintained through internal quality mechanisms and self-assessment. Therefore, the postgraduate program review was conducted in June 2022. Through this activity, all Master's and PhD level programs have been reviewed by a panel of Internal & External reviewers with due diligence. Before the formal review, QEC also conducted mock internal reviews of its various postgraduate programs offered by the Faculty of Pharmacy, Faculty of Nursing, Faculty of Health Sciences, and Faculty of Engineering Science and Technology. Review reports and action plans for compliance were shared with the Concerned Dean/Principal and Management.

Conference 2022

International Conference on Future Trends of Quality Assurance in Higher Education, 16-17 May 2022 was organized by QEC Ziauddin University with the collaboration of NED university & HEC. International Speakers were invited from various countries. QEC Professionals, Faculty members attended this conference from all over Pakistan.

Awareness Session 2022

QEC organizes an awareness session of the Quality Enhancement Cell (QEC) for the students of ZU so that they know the importance of quality and play their role effectively towards contribution of teaching & learning facilities and can submit their feedback related to academic and nonacademic activities or difficulties facing them.



Capacity Building Workshops, Seminars and QEC's Meetings

The importance of knowledge sharing, and learning is very important to improve quality within QEC itself.

At Ziauddin University, all members of the QEC team have received thorough training on quality assurance methods, procedures, and responsibilities under the HEC and the accreditation bodies. The QEC team has participated in the following training and workshops in 2022.

Table 1

- 1. Implementation of Modern Tools and Methodologies for Quality Assurance in Higher Education Institutions, 10 Feb 2022.
- 2. Design & Implementation of Quality Management System for Universities: A Quality Assurance & Enhancement Framework on 22 & 23 Feb 2022.
- 3. The Significance of Impact Ranking, April 2022.
- 4. Quality Assurance in Higher Education (PNQAHE), 8-10 March 2022.
- 5. International Conference on Inclusion, Innovation, Leadership & Quality in Higher Education, March 2022.
- 6. Quality Paradigm of the Developed Nations-Lessons for Developing Countries, April 2022.
- 7. International Conference on Future Trends of Quality Assurance in Higher Education, 16-17 May 2022.
- 8. Quality Assurance for the Internationalization of Higher Education in Pakistan, 30th June 2022.
- 9. How to prepare a Self-Assessment Report, 19th July 2022.
- 10. Role of Governance in Higher Education & Quality Assurance in Research for Higher Education Institutions, 15th October 2022.
- 11. Strategic Planning for Quality Education" on 25th October, 2022.
- 12. International conference on Sustainable Development Goals to Improve the Quality of Education and Research in Higher Education Institutes, 29-30 November 2022.

Surveys/Feedbacks

The feedback mechanism is very important to assess and improve quality of teaching and learning, because it helps us to improve and assure quality as per national and international standards. We take feedback from all internal and external stakeholders i.e. students, teachers, graduates, alumni and employers.



Student Course Evaluations

QEC conducts course evaluation surveys at the end of each semester to provide feedback on the quality of courses offered to students. QEC ensures that all students provide feedback on their curriculum and the quality of their courses. Such information is shared with faculty deans so that it can be used as a basis for continuous quality improvement in the course contents and the curriculum delivery.

Student's Teacher Evaluations

QEC also conducts teacher's evaluation surveys at the end of each semester to take feedback from the students regarding the teaching methodology, content delivery, knowledge, punctuality, and attitude of the teacher.

• Graduating Students' Survey

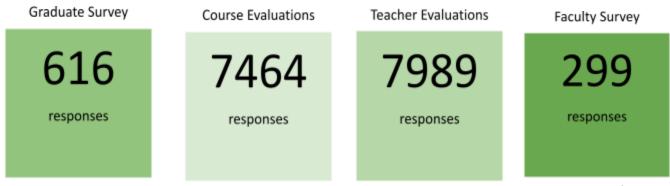
QEC has also conducted an extensive survey of its graduates' comprehensive university experience. The survey helped to understand the overall experience of its graduate students at the university. The survey helps in the identification of areas that need improvement for a better university experience.

Employer Survey

The employer is one of the most important external stakeholders of the university. The employment of university graduates is a testament to the quality of their education and the abilities of their graduates. With this in mind, an employer survey has been conducted to engage with employers and get their views on our graduates and get feedback and recommendations on how to improve the quality of our graduates.

• Faculty Survey

Every year QEC conducts feedback from the faculty members regarding the overall satisfaction and working experience of its faculty members.





International Rankings 2022

In order to ensure that Ziauddin University is acknowledged by international ranking agencies in the fields of academics, research, and social responsibility, the QEC was given the additional responsibility of applying for International Ranking from the last three years.

• GreenMetric International Ranking

Ziauddin University successfully ranked amongst top 12 Green and Sustainable universities in Pakistan, 210th Most sustainable University in Asia and 408th world most sustainable University. Top 6 Private Sector Universities in Pakistan. Among Top 2 Privates sector Universities in Sindh



QS Asia University Ranking

Furthermore, in QS Asia University Ranking ZU secured 501-550 position in Asian Universities. Which is Top 131st of Southern Asia and among top 34th Universities in Pakistan. Ranked 7th



Times Higher Education Impact Ranking

Moreover, Ziauddin University has scored an overall rank 801-1000. Which is among the top 34th universities in Pakistan and Ranked top 300 in the world in SDG - 3 (Good Health and Wellbeing). Ranked top 600 in the world in SDG - 5 (Gender Equality). Ranked top 400 in the world in SDG - 6 (Clean Water).